

For this short unit, there are two opportunities for you to participate in the reading of August Wilson's play *Fences*.

The plan is to read a scene (or possibly two) per day and then wrap up the week with a writing that will be submitted to turnitin.com.

Your opportunities to participate in class activities are as follows:

1. Daily "Live" Reading Groups ([link for the online version of the play](#))
 - a. In a small group, you will gather in a Zoom Room to read the assigned scene/s of the play together.
 - i. Please go to [this document](#) and follow the instructions.
 - ii. Once you have a group, please go to [this document](#) to sign up for what time works best for your group.
 - b. On Friday you will join the whole class for a wrap up discussion & writing.
2. Individual Audio Listening ([link for the online version of the play](#); [audio version of the play](#)):
 - a. Individually, each day you will read & listen to the play for each assigned section on your own.
 - b. On Friday you will join the whole class for a wrap up discussion & writing.

Each Friday:

Everyone:

- 10-15 minute "class" with Ms. Boas
- 10-15-minute writing response to the given prompt

Unit Schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
18 Final Paper Due @ 11:59 PM	19 Zoom Class Introduction to <i>Fences</i> @ 1 PM	20 Act 1, scene 1	21 Act 1, scenes 2 & 3	22 Class w/Boas & "In-Class Write"
25 No School – Memorial Day	26 Act 1, scene 4	27 Act 2, scene 1	28 Act 2, scenes 2, 3, & 4	29 Class w/Boas & "In-Class Write"
6/1 Act 2, scene 5	2 <i>Fences</i> Socratic Seminar Day 1	3 <i>Fences</i> Socratic Seminar Day 2	4	5