Hi 5/6 Block!

On Monday, the SHS Staff had an hour-long meeting to find out what the State has decided regarding grading practices through the end of the year.  This information was sent to you and your families yesterday in ENews.

For the integrated essay, the following is important for us to understand:

1. Yes, we are grading the paper via the rubric.
2. Yes, there will be a letter grade associated with the paper.
3. Yes, you may see a fluctuation in your overall class grade when process points and the final paper assessment is entered.
4. Your overall class grade will not go down because of the paper; ***UNLESS***, you choose not to engage in the writing process.  If this is your choice, then I do not have any alternative but to give you an incomplete for the class.

After the paper, I hope to explore August Wilson’s *Fences* with you as well as excerpts from Tim O’Brien’s *The Things They Carried*.  With these two works, you will interact with some essential learning and assessment.  This engagement will also have the potential to raise your grade; however, as with the paper, if you choose not to engage, I may have to give you an incomplete for the course.

If there is a missing assignment prior to Mid-Term 3rd Quarter (MT3) or March 12th that we have discussed turning in/an alternate assignment, I am making my way through my email and will address it by Friday.

I hope this gives you some idea how we will move forward with your English class.  As always, please do not hesitate to contact me with any questions and/or concerns.

Take care,

Ms. Boas